



**Sela PCS Board Meeting Minutes**

Date: March 9, 2023, 8:45 am

Location: Sela PCS

**Attendance:**

<i>Name</i>	<i>Role</i>	<i>Attendance</i>
Deena Fox	Board member and chair	Present
Aster Allen-Patel	Board member	Present
Rose Benson	Board member	Present
Heather Capell Bramble	Board member	Present
Liz Cohen	Board member	Absent
Rebecca Rubin Damari	Board member	Present
Yair Inspektor	Board member	Present
Bryce Jacobs	Board member	Present
Steve Messner	Board member	Absent
Ashley Stoney	Board member	Absent
Michael Walker	Board member	Absent
Andrew Whiting	Board member	Present
Josh Bork	Head of school (non-voting)	Present
Ryan Benjamin	Director of operations (non-voting)	Present

**Minutes:** Rebecca Rubin Damari

**Timekeeper:**

**Agenda** (Attached as Appendix A)

The meeting started at 8:51 am

**Questions on Head of School (HOS) report** (Full report attached as Appendix B)

Goal 1: Student enrollment and retention

- 15 out of state applications in the lottery—is that unusual?
  - Probably some people moving to DC (military or otherwise—we’ve had an increase in military families in recent years)
- It seems possible we’ll get a lot of new students in the elementary grades. How will the school address differentiation in Hebrew? Will a large number of students make differentiation easier or harder?

- We don't expect to have a lot of open seats (reenrollment rates have been increasing each year), so it probably won't change that much, but we have structures in place to support differentiation for Hebrew in each grade.

### Goal 3: Staffing retention and development

- One staff member has expressed an intent not to return
- A few people might be moving into different positions
- New position: Early childhood Hebrew director. We've received several internal applications and one external application.

### Goal 6: Family Engagement

- New program: Kindergarten observation for PK4 families was very appreciated by PK4 families, and some are more seriously considering staying at Sela than they were before

### **Board discussion: Winter NWEA MAP Testing Analysis**

- MAP testing occurs 3 times per year for K-5, in reading and math
- MAP testing provides achievement and growth data
- Sela has 3 strategic goals related to MAP performance (achievement and growth)
- How Sela uses MAP data: understand students individually and as members of a classroom, modify instruction within the classroom, provide information for remediation, track student progress toward standards-based learning goals
- Results: In winter 2023, across all tested students (aggregate data): students are back on track in achievement in math after COVID set backs, but growth is not yet caught up. Reading didn't experience as severe a drop off during COVID as math in achievement or growth. Reading achievement has improved compared to pre-COVID, but reading growth hasn't caught up to pre-COVID data yet.
- Improved achievement but lagging growth means: some students need more support. The leadership team has been working on identifying the supports needed by different groups of students. This year: reading and math specialists are under Ms. Hilliard, but next year they will be housed under Mr. Townsend, to help with coordination with ELL and SPED. A lot of supports have been pull-outs. Next year: have specialists work with groups in the classroom.
- We have improved substantially from last year, but end of year goals are still a lot higher. Josh is fairly confident that we can meet the achievement goals by the end of the year. Growth may be more challenging, but we'll keep pushing in that direction.
- The board also examined the MAP data disaggregated by grade, federal race/ethnicity, FARMS status (socioeconomic), SPED, ELL, new vs. returning

students, and students with and without attendance problems. There was discussion of particular differences in achievement and growth by groups, and strategies for supporting all students to reach achievement and growth goals.

**The meeting adjourned at 10:04 am and the board turned to a tour of the school.**